



## Program Overview

Get your students outside, learning and playing in the natural spaces at your school. Students will participate in nature based activities, connecting to nature while learning about their local school environment.

## Inquiry Questions:

1. What are the nature places at our school and what are they like?
2. What makes a place special?
3. How can we look after the places we live in?

## Learning Experiences

### Sensory Walk

The aim of the sensory walk is for students to explore, through a variety of sensory activities, the features of the natural areas of their school. This will include using magnifiers and treasure hunts.

### Get creative, get active

Following a discussion of the needs of living things, Students will make their own bush bug using natural materials and clay. This will inspire them to create a shelter for their animal to live in, again using natural materials.

### Story

Students will listen to a story to learn more about how to care for places.

They will then make suggestions about how they can care for their school and help protect the nature areas around them.

## Suggested Timetable

Time	Activity
8.30am	Gibberagong Staff Set-up
9.00am	Class 1
10.30am	Morning Tea
11.00am	Class 2
12.30pm	Lunch
1.00pm	Class 3
2.30pm	Finish and pack up
3.00pm	Depart

## Key Syllabus Outcomes and Content

### Geography K-6

#### People Live in Places GEE-1, GEE-2

#### Important places

Students:

- investigate the importance of places they live in and belong to, for example: (ACHGK002, ACHGK004)
- discussion of why places are special and how people care for them
- explanation of why people need to take care of places

#### Aboriginal and Torres Strait Islander places

Students:

- investigate the Country/Places important to Aboriginal or Torres Strait Islander Peoples, for example: (ACHGK003)
- identification of an Aboriginal or Torres Strait Islander site, Country or Place
- discussion of why the site, Country or Place is important