



### Program Overview

Students will learn all things frogs during this interactive and highly enjoyable day of learning at your school. From meeting live frogs to learning about frogs through game play, your students will become frog experts by the days end.

### Inquiry Questions

1. What are the features of frogs and how do these features help them to survive in their environment?
2. Why do different frogs have different features?
3. How can frogs and their habitat be protected?

### Learning Experiences

#### Session 1 Photography

Discover the beauty of the natural world through the lens of a camera or iPad (supplied by Gibberagong). Photos are an effective tool to use to teach people about animals and nature. Learn techniques that will help you with your personal photography.

#### Session 2 Frog Games

Learn about ecological concepts relating to frogs through a range of fun and active games.

#### Session 3 Frog Workshop

Meet a variety of different frogs and explore various adaptations of frogs, compare frogs to toads and learn all about tadpoles. Facilitated by a leading frog expert from the Frog and Tadpole Society (FATS), you will become an expert on our local frogs by the end of this session.

### Suggested Timetable

Time	Class 1	Class 2	Class 3
8.30am	Gibberagong staff set-up		
9.00am	Session 1	Session 2	Session 3
10.30am	Morning Tea		
11.00am	Session 2	Session 3	Session 1
12.30pm	Lunch		
1.00pm	Session 3	Session 1	Session 2
2.30pm	Finish and pack up		
3.00pm	Gibberagong staff depart		

### Key Syllabus Outcomes and Content

#### Science and Technology K-6

##### Living World ST2-11LW

Living things, including plants and animals, depend on each other and the environment to survive (ACSSU073)

Students:

- identify some factors in the local environment that are needed by plants and animals for survival
- outline the relationship between plants and animals, including that plants are able to use light to make food, while animals must eat plants or other animals to obtain food

### Other Syllabus Outcomes and Content

#### Geography K-6

##### Significance of environments GE2-1, GE2-2, GE2-4

Students:

- investigate the importance of natural vegetation and natural resources to the environment, animals and people, for example: (ACHGK021, ACHGK022, ACHGK024)
- explanation of the importance of natural vegetation to animals and the functioning of the environment e.g. provision of habitats, production of oxygen