



### Program Overview

During the fieldwork day with Gibberagong EEC, students will undertake a range of activities to deepen their knowledge of the features, human uses and current issues facing the Bobbin Head area and consider a plan for the future.

### Syllabus Inquiry Questions

1. How do people and environments influence one another?
2. How do people influence places and the management of spaces within them?

### Learning Experiences

NOTE 1: Students are expected to complete work prior.

NOTE 2: Students will be supplied with a field journal to acquire and processing information about the natural features, human uses and human impacts of the picnic area and surrounding bushland. It is recommended that the school bring at least one device per class to collect photographs.

#### Mangrove Investigation

Students will visit the mangrove boardwalk to learn about its importance and investigate what impacts visitors have and how these impacts can be managed

#### Historic Orchard Park

Students will analyse historic photos from Orchard Park at Bobbin Head to compare what features from the past are similar and different to today.

### Main Inquiry Question

How can the National Parks and Wildlife Service protect Bobbin Head from damage due to increased visitor numbers?

#### Guided Questions

- What are the features of this place?
- How do people use and impact Bobbin Head, now and in the past?
- How can National Parks manage Bobbin Head to protect it from damage now and in the future?

#### Mapping

Students will recreate a map of Orchard Park into their field journal and mark on this map the important features for visitors. Through this process, students will gain an increased understanding of the current facilities of the park and what impacts increased visitation may have on the future needs of the area.

#### Field Sketch

Students will apply the conventions of field sketches/line drawing to complete a field sketch of the natural and built features of the Bobbin Head area.

#### Cultural Walk

Students visit cultural sites to learn about the Aboriginal history of the area and how these sites are currently being managed.

### Key Syllabus Outcomes and Content

#### Geography K-6

GE3-1, GE3-2, GE3-3, GE3-4

Factors that change environments

Students:

- investigate the ways people change the natural environment in Australia .....: (ACHGK026, ACHGK027)
- examination of how people, including Aboriginal and Torres Strait Islander Peoples, have influenced each country's environmental characteristics e.g. land clearing

Humans shape places

Students:

- investigate how people influence places, for example: (ACHGK029)
- description of who organises and manages places e.g. local and state governments
- identification of ways people influences places and contribute to sustainability
- examination of a local planning issue; the different views about it and a possible action in response to it