



## Program Overview

The geographical inquiry process is used to frame an investigation for the students to discover the natural and human features of Bobbin Head. Students will also examine different uses of this area and implement ways to care for this place.

## Syllabus Inquiry Questions

1. What are the features of, and activities, in places?
2. How can we care for places?
3. How can spaces within a place be used for different purposes?

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## Learning Experiences

### Kalkari Visitors Centre Exploration

Utilising all of the information in the visitors Centre, the students are encouraged to consider about how people use this place now? Students will also examine the Aboriginal resources and think about how people used this place in the past. Animals on display are examined as an important feature of this place.

### Human Use of Ku-ring-gai Chase National Park

Students will observe uses of the park today and learn about traditional uses of the area by Aboriginal peoples. Aboriginal bush resources including traditional foods, shelter and medicines will be discussed.

At the lookout, the students are asked to identify built and natural features that can be seen to gain an understanding of how National Parks are used and protected.

### Walk down to Bobbin Head

During the walk to Bobbin Head, students will be engaged in a series of activities which facilitate geographical observations of the natural and human features of the area. These activities include a nature scavenger hunt, a listening spot and other hands-on and immersive experiences.

Students will also experience first hand how to care for Ku-ring-gai Chase National Park through sustainable use practices throughout the excursion.

### Nature Map

Using natural resources such as sticks, leaves, rocks and sand, students demonstrate and communicate their understanding of the natural and human features of Ku-ring-gai Chase National Park.

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## Key Syllabus Outcomes and Content

### Geography K-6

**Features of Places** GE1-1, GE1-2, GE1-3

#### **Features of Places**

Students:

- investigate features of places and how they can be cared for, for example: (ACHGK005)
- description of the natural and human features of places
- consideration of how a place can be cared for

#### **People's connections to places**

Students:

- investigate people's connections and access to places, for example: (ACHGK013)
- discussion of why people visit other places

#### **Local and global connections**

Students:

- investigate connections that people, including Aboriginal and Torres Strait Islander People, have to local and global places, for example: (ACHGK010, ACHGK011, ACHGK012)
- discussion of Aboriginal and Torres Strait Islander People's connections with land, sea and animals of their place