



Program Overview

The geographical inquiry process is used to frame an investigation for the students to discover the natural and human features of Bobbin Head. Students will also examine different uses of this area and implement ways to care for this place.

Syllabus Inquiry Questions

1. What are the features of, and activities, in places?
2. How can we care for places?
3. How can spaces within a place be used for different purposes?

Learning Experiences

Bobbin Head Investigation

A series of geographical games and activities facilitate student understanding regarding the built features of Bobbin Head. Using aerial photographs students participate in a map reading treasure hunt game.

Aboriginal Perspectives

A visit to an Aboriginal midden and an Aboriginal engraving site provide students with knowledge and understanding of the Aboriginal use of this area and their connection to Country.

Bush walk

The focus of the bush walk is to observe the natural features of three different forests and experience first hand how to care for special places like this.

Commencing at the Bobbin Head picnic area, the students walk over the Bobbin Head bridge and into the mangrove forest, before continuing through the eucalyptus forest and finally into a picturesque rainforest.

Along the way, the students will explore each of these areas through a series of hands-on, sensory games, activities and a story that enable them to discover the features of this special area.

Students will return to the picnic area to experience first-hand how people enjoy this area.

Nature Map

Using natural resources such as sticks, leaves, rocks and sand, students demonstrate and communicate their understanding of the natural and human features of Bobbin Head.

Key Syllabus Outcomes and Content

Geography K-6

Features of Places GE1-1, GE1-2, GE1-3

Features of Places

Students:

- investigate features of places and how they can be cared for, for example: (ACHGK005)
- description of the natural and human features of places
- consideration of how a place can be cared for

People's connections to places

Students:

- investigate people's connections and access to places, for example: (ACHGK013)
- discussion of why people visit other places

Local and global connections

Students:

- investigate connections that people, including Aboriginal and Torres Strait Islander People, have to local and global places, for example: (ACHGK010, ACHGK011, ACHGK012)
- discussion of Aboriginal and Torres Strait Islander People's connections with land, sea and animals of their place