

Survivor: School Leadership

Bobbin Head

Stage 3 or School Leaders



Program Overview

The Survivor: School Leader program provides an opportunity for students to learn leadership skills through activities designed to encourage teamwork, negotiation, problem solving and leadership. This may include SRC, Prefect groups and Peer Support teams.

For those finishing in Year 6, the program aims to consolidate personal and interpersonal skills learning in primary school, and build new skills for transitioning to high school, as well as being a great fun day in the outdoors!



Learning Experiences

Campsite Challenge

Students work in teams to solve challenges under time pressure. One activity involves creating a solar oven and heating up some food. Other activities involve using teamwork and critical thinking skills to solve puzzles to collect things needed for a campsite. There will be a discussion after each challenge to help develop students' skills in reflection and critical thinking.

River Challenge

This challenge involves students working together to solve problems using strategy and teamwork.

Each team has to work out how to get to and cross a "river" and retrieve sponges which they then throw at the other team across the river to score points. Critical reflection afterwards will focus on problem solving skills and positive leadership and followship.

Navigation Challenge

Students will navigate their way to the rainforest answering questions at points along the way. Once there, they will participate in a silent challenge encouraging positive connections with nature and developing skills in reflection, relaxation and resilience in their role as leaders or in transition to High School.

School lead activity

Schools also have an opportunity to run a school specific leadership workshop with their students. The Gibberagong building has a large learning space with IWB and wifi facilities for groups to use.

Key Syllabus Outcomes and Content

PD/H/PE

SLS3.13 Describes safe practices that are appropriate to a range of situations and environments.

DMS3.2 Makes informed decisions and accepts responsibility for consequences.

PSS3.5 Suggests, considers and selects appropriate alternatives when resolving problems.

COS3.1 Communicates confidently in a variety of situations.

V Accepts responsibility for personal and community health.