



Program Overview

This excursion provides a study of the early life of Norman Windybanks, the son of local pioneer, Edward Windybanks, the founder of a boat building industry in the Cowan Creek area.

During the day, the students will follow the fictitious diary of Norman as he and good friend Sims wind their way down along the Birrawanna Track to Bobbin Head in the early 1900's.

Learning Experiences

Kalkari Visitors Centre

Commencing at the Kalkari Visitors Centre, the students engage in the re-creation of the area in the early 1900's. Using a maps, students identify some of the major landmarks for Windybanks, in particular where Waratah Bay is in relation to Bobbin Head.

Students then get to know more about the Windybanks family through Norman's Bush Journal, old photos of the Windybanks family and their home and through listening to a poem written by Alice, Norman's mum, entitled "The Pioneer of Cowan Creek".

Students listen to the completion of chapter 3 in front of the Aboriginal engravings. There is a discussion about Norman's aboriginal friend, Sims and the engravings. At the 3D map, the students find related rivers and places.

Key Syllabus Outcomes and Content History K-6

Community and Remembrance HT2-2, HT2-3, HT2-4, The importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to an area is the content. (ACSHE060)

Students:

- identify the original Aboriginal languages spoken in the local area
- identify the special relationship that Aboriginal and/or Torres Strait Islander peoples have to Country and Place
- respond to Aboriginal stories told about Country

Through his diary entries, the students will learn about the history of the area to get a sense of life in the early 1909.

Inquiry Questions

1. How has our community changed? What features have been lost and what features have been retained?
2. What is the nature of the contribution made by different groups and individuals in the community?

Norman's aboriginal friend, Sims and the engravings. At the 3D map, the students find related rivers and places.

Bushwalk to Bobbin Head

During the walk to Bobbin Head, the students follow Norman's path, recreating a day in his life. The students are involved in various activities along the way which will help them understand the history of the area in the early 1900's, including sketching and poetry reading. Students will also learn the Guringai words for several of the plants and animals that will be seen along the way.

Bobbin Head Picnic Ground

Journal reading is completed. Students are challenged in their observations of old photos of early Bobbin Head to see what has remained the same and what has changed.

ONE important example of change and ONE important example of continuity over time in the local community (ACSHE061)

Students:

- using a range of sources, describe and explain how and why ONE areas changed or ONE area has remained the same in the local area.