



### Program Overview

'If you go out in the woods today' ..... bring along your teddy. Teddy Bears Picnic is a program designed especially for kindy kids with the aim of nurturing respect for the natural world through gaining an understanding of the needs of living things and how they can help to care for the environment.

### Learning Experiences

#### Pre-visit

The program is introduced to the students when they receive a letter from Edward, the chief Teddy Bear, who invites the children to bring their teddies (or another soft toy) to a picnic.

#### Earth Walk

Once they have met their Teddy Bear Guardians, the students begin their Earth Walk, a variety of sensory activities that help develop a deeper awareness of the bushland environment. These may include listening to the bush sounds at their magic spot, matching the colours of the bush to rainbow chips, looking at leaves through a tube-a-scope and learning about the importance of bush foods through smelling and tasting.

#### Teddy Bear Tag

This activity focuses on the needs of life: P.A.W.S.: Plants for food; Air; Water; Shelter.

The Teddy Bear Tag game reinforces P.A.W.S. Badges and teddy bear ears are handed out to the students. Each 'bear' or pair of 'bear brothers/sisters' have to collect four

### Key Syllabus Outcomes and Content

#### Science and Technology K-6

##### Living World

###### A student:

> explores the characteristics, needs and uses of living things STe-3LW-ST

###### Students:

- Recognise that living things have basic needs including air, food and water (ACSSU002)
- Participate in guided investigations to identify living things .....

### Syllabus Inquiry Questions

1. What do we notice about living things?

#### Guided Questions

1. What are the basic needs of all living things?
2. How can we look after the environment around us?

students wearing badges, one of each P.A.W.S., and take them back to their 'den' one at a time until they have all the needs of life.

#### Musical Trees

This game reinforces the importance of trees in providing the needs of life.

#### The Old Forest Story

Using a large story board, the students will be told a story about a forest with many animals that is cleared for a house and then farmland.

The story is immediately followed by the 'Create a Forest' culminating activity

#### Create a forest

Working in groups, students use natural materials and plastic animals to create a model habitat for Australian animals. (This activity may be omitted if time is short.)

#### Teddy bears' picnic

Groups, with an adult, will follow clues leading them on a trail to discover what the teddies need to survive in the bush. The route will lead them to surprise picnic lunch spot under the trees.

### Geography K-6

#### GEe-1

##### A Students:

- investigate the importance of places they live in and belong to, for example: (ACHGK002, ACHGK004)
- discussion of why places are special and how people can care for them
- explanation of why people need to take care of places