



## Program Overview

Northern Sydney has some of the richest Aboriginal engraving sites in the world. When observed, these provide a link to a very old and continuous culture. During the day, the students will have an opportunity to learn about the local Aboriginal people and visit special cultural sites that remain today.

## Inquiry Questions

1. Who lived here first and how do we know?
2. What was life like for Aboriginal and/or Torres Strait Islander peoples before the arrival of the Europeans?

## Learning Experiences

### Bush Food Tasting (Optional)

During the presentation, the students are introduced to a variety of foods that are from the Australian bush, of which many are used today in contemporary food preparation. The talk will also discuss bush resources with a focus on how Aboriginal people made and used tools using natural materials.

During the presentation, the students will also have an opportunity to sample different bushfood tastes, including native seeds, leaves, fruits and smoked kangaroo.

### Bushtucker Walk

The bushwalk also provides the students with an opportunity to discover some of the traditional foods and other resources that are found in the area. This includes plants and other natural materials that provided tools, medicine and food to the local Aboriginal peoples. Students will hear of the interconnected nature of traditional Aboriginal people and the land.

### Visit to traditional and historical sites

The students will have an opportunity to visit and learn about several important cultural and historical sites that are hidden inside either Ku-ring-gai Chase National Park or Muogamarra. This includes visiting an Aboriginal engraving site to understand its importance and how it can provide an insight into the traditional lives of the Aboriginal peoples of this area. Students will also have an opportunity to consider how we can care for sites like this in our local areas.

### Shelter Building

After learning how Aboriginal people made shelters, the students will work in all groups to make mini-shelters using natural materials that have been collected in the bush.

Once completed, the students will have an opportunity to visit the shelters of other groups and discuss what designs and materials that they thought worked the best.

## Key Syllabus Outcomes and Content

### History K-6

HT2-2, HT2-4, HT2-5

#### First Contacts

The diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place.... (ACHHK077)

#### Community and Remembrance

The importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to a local area....(ACHHK060)

### Geography K-6

GE2-1, GE2-2, GE2-3

#### Perception of environments

#### Students:

- investigate the ways people, including Aboriginal and Torres Strait Islander Peoples, value environments, for example: (ACHGK022, ACHGK023, ACHGK024)