



Program Overview

The national parks and reserves of northern Sydney are very important local places with a rich history that tells us about the past.

During the day, the students will explore the area to help understand the importance of these places, how we care for them and how people use them, now and in the past.

Inquiry Questions

Geography - Features of Places

- What are the features of, and activities in, places?
- How can we care for places?
- How can spaces within a place be used for different purposes
- How are people connected to places?

History - The Past in the Present

- What aspects of the past can you see today?
- What do they tell us?
- What aspects of the past are important to the local community? Why?

Learning Experiences

Bush Food Tasting (Optional)

During the presentation, the students are introduced to a variety of foods that are from the Australian bush, of which many are used today in contemporary food preparation. The talk will also discuss bush resources with a focus on how Aboriginal people made tools using natural materials.

During the presentation, the students will also have an opportunity to sample different bushfood tastes, including native seeds, leaves, fruits and smoked kangaroo.

Sensory Walk

The aim of the sensory walk is for students to explore, through a variety of sensory activities, the features of the Nature Reserve or National Park. Through smelling leaves and observing the amazing variety of plants the students will gain an understanding of one of the reasons that makes this a special place.

Bushtucker Walk

The bushwalk also provides the students with an opportunity to discover some of the traditional foods and other resources that are found in the area. This includes plants and other natural materials that provided tools, medicine and food to the local Aboriginal peoples.

Visit to Traditional and Historical Sites

The students will have an opportunity to visit and learn about several important cultural and historical sites that are hidden inside area. This includes visiting an Aboriginal engraving site to understand their importance and how they can provide an insight into the traditional lives of the Aboriginal peoples of this area. Students will also have an opportunity to consider how we can care for sites like these.

Shelter Building or Hand Stencil (West Head)

After learning how Aboriginal people made shelters, the students will work in all groups to make mini-shelters using natural materials that have been collected.

Key Syllabus Outcomes and Content

Geography K-6

GE1-1, GE1-2

Features of places

Students:

- investigate features of places and how they can be cared for, for example: (ACHGK005)

Local and global connections

Students:

- investigate connections that people, including Aboriginal and Torres Strait Islander Peoples,

have to local and global places, for example: (ACHGK010, ACHGK011, ACHGK012)

History K-6

The Past in the Present

The importance today of an historical site of cultural or spiritual significance....(ACHHK045)

The history of a significant person, building, site or part of the natural environment ...

(ACHHK044)