



Program Overview

The national parks and reserves of northern Sydney are very important local places with a rich history. During the day, the students will explore one of these places to help understand their importance, how we care for them and why Aboriginal sites are important.

Inquiry Questions

- What are the some features of this place?
- What makes this place a special place?
- How can we look after this place?

Learning Experiences

Bush Food Tasting (Optional)

During the presentation, the students are introduced to a variety of foods that are from the Australian bush, of which many are used today in contemporary food preparation. The talk will also discuss bush resources with a focus on how Aboriginal people made and used weapons and tools using natural materials.

During the presentation, the students will also have an opportunity to sample different bushfood tastes, including native seeds, leaves, fruits and smoked kangaroo.

Sensory Walk

The aim of the sensory walk is for students to explore, through a variety of sensory activities, the features of the Nature Reserve or National Park. Through smelling leaves and observing the amazing variety of plants the students will gain an understanding of one of the reason that makes this a special place.

Bushtucker Walk

The bushwalk also provides the students with an opportunity to discover some of the traditional foods and other resources that are found in the area. This includes plants and other natural materials that provided tools, medicine and food to the local Aboriginal peoples.

Exploring Nature

The students will have an opportunity to explore the natural environment to learn about the features of Nature Reserve or National Park and what makes this place special. This exploration includes a magic spot listening activity, a treasure hunt of natural materials and recreating tracks in the sand.

Shelter Building

After learning how Aboriginal people made shelters, the students will work in small groups to make mini-shelters using natural materials that have been collected in the bush.

Key Syllabus Outcomes and Content

Geography K-6

GEe-1, GEe-2

Aboriginal and Torres Strait Islander places

Students:

- investigate the Country/Places important to Aboriginal or Torres Strait Islander Peoples, for example: (ACHGK003)
- identification of an Aboriginal or Torres Strait Islander site, Country or Place
- discussion of why the site, Country or Place is important

Important places

Students:

- investigate the importance of places they live in and belong to, for example: (ACHGK002, ACHGK004)
- discussion of why places are special and how people care for them
- explanation of why people need to take care of places