



Program Overview

An overnight program with Gibberagong EEC is the perfect place for young people to explore the forest and waterways of the Ku-ring-gai National Park.

During the two days, the students will use maps to discover and explore the bush with hikes through the National Park and also the water in a canoe along the Cowan Creek.

The program will cover key syllabus and content areas and will include the following:

- ✓ night activities
- ✓ accommodation in bunks
- ✓ all meals (option to self cater)

Suggested Timetable (subject to tides)

Time	Activity
Day 1 Morning	Tawny Murder Mystery
Day 1 Afternoon	Initiative Games or Canoe
Day 1 Evening	Night Spotlight Activity
Day 2 Morning	Filmmaker Program
Day 2 Afternoon	Depart

Key Syllabus Outcomes and Content

HSIE

- Describes people's interactions with environments and identifies responsible ways of interacting with environments.

ENS3.5

- Demonstrates an understanding of the interconnectedness between Australian and global environments and how individuals and groups can act in an ecologically responsible manner.

Learning Activities

Tawny Murder Mystery

A Tawny Frogmouth has been found dead near the Gibberagong building. In teams, the students will undertake a series of scientific tests to discover what happened and solve the mystery

Initiative Games

Students will work in small groups to complete a series of games, such as infinite sitting, trust circle, chronological line up and knots. On completion, students will self-reflect on each activity

Canoe Activity (depends on age/tides)

The Cowan Creek at Bobbin Head is the perfect place for canoeing. In pairs, students will work together to perform a series of challenges and explore the beautiful waterways of Bobbin Head.

Night Spotlight Activity

The students will be led on a night walk to discover some of the nocturnal animals.

Filmmaker Program

After a short information session on filmmaking, the students will use features of the Bobbin Head area and other props to make a short film. After editing their movie, the students will have an opportunity to showcase their film.

Science and Technology

(NSW Syllabus for the Australian Curriculum)
ST3-10LW

- describes how structural features and other adaptations of living things help them to survive in their environment

ST3-4WS

- investigates by posing questions, making predictions, and gathering data to draw evidence-based conclusions and develop explanations.