



## Program Overview

The geographical inquiry process is used to frame an investigation for the students to discover the natural and human features of Ku-ring-gai Chase National Park. They will also examine different uses of this area and implement ways to care for this place.

## Inquiry Questions

1. What are the natural and human features of Ku-ring-gai Chase National Park?
2. How is Ku-ring-gai Chase National Park used for different purposes?
3. How can we care for Ku-ring-gai Chase National

## Learning Experiences

### Mapping the walk

During the walk from Kalkari Visitors to Bobbin Head, students will be engaged in a series of activities which facilitate geographical observations of the natural and human features of the area. Using the map on their worksheets they will annotate their journey with the view to communicate this information later in the day.

### Human Use of Ku-ring-gai Chase National Park

Students will observe uses of the park today and learn about traditional uses of the area by Aboriginal groups. Aboriginal bush resources including traditional foods, shelter and medicines will be discussed.

### Caring for Place

Students will experience first hand how to care for Ku-ring-gai Chase National Park through sustainable use practices throughout the excursion.

### Sound Map

Using their senses, students will record a sound map to demonstrate some of the human and natural features of the area and introduce them to the concepts of place and scale.

### Nature Map

Using natural resources such as sticks, leaves, rocks and sand, students demonstrate and communicate their understanding of the natural and human features of Ku-ring-gai Chase National Park.

### Personal Connections to Place

Students predict and record how their own families might use Ku-ring-gai Chase National Park, including the natural and human features of the area.

## Key Syllabus Outcomes and Content

### Geography K-6

GE1-1, GE1-2, GE1-3

Features of Places

Students:

- investigate features of places and how they can be cared for, for example: (ACHGK005)
- description of the natural and human features of places
- consideration of how a place can be cared for

People's connections to places

Students:

- investigate people's connections and access to places, for example: (ACHGK013)
- discussion of why people visit other places

### Local and global connections

Students:

- investigate connections that people, including Aboriginal and Torres Strait Islander People, have to local and global places, for example: (ACHGK010, ACHGK011, ACHGK012)
- discussion of Aboriginal and Torres Strait Islander People's connections with land, sea and animals of their place