Program Overview

Camping is a wonderful experience that provides many young people with an opportunity to discover, learn about and connect with nature.

Muogamarra Nature Reserve in Sydney’s north is the ideal location for students to get a small taste of the camping experience. During the day, the students will work in small teams to put up a tent, cook and eat damper with bush jams and discover Muogamarra’s plants, animals and Aboriginal heritage during a bush walk.

Learning Experiences

Group Activity - Tents
The day commences with students working in small groups to put up a small two-man tent. Once completed, the students will have an opportunity to eat their morning tea in the tent, and at the completion of the day, they will work together to pack the tent away.

Damper making
During this activity, students will prepare and cook the damper around a campfire. Whilst the damper is cooking, the students will toast marshmallows before eating their damper topped with some native bush jams.

Bush Walk
During the bush walk, students will stop and observe a variety of animals and plants that live in Muogamarra Nature Reserve and visit an Aboriginal engraving site to gain a deeper understanding of how indigenous people lived traditional in the local area for thousands of years.

Key Syllabus Outcomes and Content

**HSIE Syllabus Outcomes**

ENS2.5
- Describes places in the local area and other parts of Australia and explains their significance

ENS2.6
- Describes people’s interactions with environments and identifies responsible ways of interacting with environments

**PD/H/PE**

INS2.3
- Makes positive contributions in group activities

**INS3.3**
- Acts in ways that enhance the contribution of self and others in a range of cooperative situations.

**Science and Technology Outcomes**

(NSW Syllabus for the Australian Curriculum)

ST2-10W and ST2-11W
- Identify some factors in the local environment that are needed by plants and animals for survival.
- Research ways that Aboriginal and Torres Strait Islander peoples classify some plants or animals.
- Identify ways that the environment can affect the life cycle of plants and animals.

For more information visit gibberagongec.nsw.edu.au w. 9457 8245