Program Overview

A Journey to discover Aboriginal Australia

Set in the magnificent Muogamarra Nature Reserve, this unique program invites primary-aged students to discover how Aboriginal people lived in harmony with the land for thousands of years.

During the full day program, the students will learn about the Guringai people with a visit to a culturally significant Aboriginal site, shop in the bush supermarket during a bushtucker activity and encounter native animals with Taronga Zoo’s Animals of the Dreaming Program.

Bush Supermarket
Identify and taste traditional Aboriginal bush foods. This is done as a role play with the students going on an Aboriginal shopping trip and visiting various parts of the ‘bush supermarket’ E.g. fruit shop – Burrawang plant, seed shop – wattles.

Bushwalk to traditional and historical sites.
Visit culturally significant Aboriginal engraving sites to gain an understanding of the lives of traditional Australians. Depending on the venue, students may also be able to visit important sites including midden caves, the Red Hand Cave and axe grinding grooves.

Taronga Zoo’s Animals of the Dreaming
Students meet native animals and listen to Dreaming stories and song about the connection of these animals to the land.

Learning Experiences

Bushtucker Tasting
Enjoy a Bushtucker Tasting, short talk and tasting of traditional and contemporary foods from the Australian bush, including native jams, bush tomatoes and kangaroo.

Key Syllabus Outcomes and Content

HSIE Syllabus Outcomes

ENS2.5
• Describes places in the local area and other parts of Australia and explains their significance.

ENS 2.6
• Describes people’s interactions with environments and identifies responsible ways of interacting with environments.

ENS3.5
• Demonstrates an understanding of the interconnectedness between Australia and global environments and how individuals and groups can act in an ecologically responsible manner.

ENS3.6
• Explains how various beliefs and practices influence the ways in which people interact with, change and value their environment.

Science and Technology Outcomes
(NSW Syllabus for the Australian Curriculum)
ST2-10LW
• research ways that Aboriginal and Torres Straight Islander peoples classify some plants and animals
• Identify some factors in the local environment that are needed by plants and animals for survival

For more information visit gibberagongeeec.nsw.edu.au w. 9457 8245